Authors’ response to the reviewer’s comments:

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| Reviewer’s comments | Authors’ response |
| Abstract. The first sentence needs to make it concise. | Done.  (“This research aims at investigating the knowledge of ICT integration among the students of English Language Education Study Program at a particular university in Yogyakarta.”) |
| Some in-text citations have not been added to the references list | Done. Missing references have been added.  Antonio, A., & Tuffley, D. (2014). The Gender Digital Divide in Developing Countries. *Future Internet*, 673–687. https://doi.org/10.3390/fi6040673  Ciptaningrum, D.S. (2018). The story of “Julie”: A life history study of the learning experiences of an Indonesian English language teacher in implementing ICT in her classroom. In S. Madya, F. Hamied, W. Renandya, C. Coombe, Y. Basthomi, Eds. ELT in Asia in the digital era: Global citizenship and identity. Routledge.*The 15thASIA TEFL and 64thTEFLIN international conference on English language teaching (*Yogyakarta, Indonesia, 13-15 July 2017), pp. 495-503.  Ciptaningrum, D. S. (2017). The Development of the Survey of Technology Use, Teaching, and Technology-Related Learning Experiences among Pre-Service English Language Teachers in Indonesia. *Journal of Foreign Language Teaching and Learning, 2*(2), 11-26.  Rosetta Stone. (2013). World Language Teachers and their Use of Technology. https://resources.rosettastone.com/assets/lp/9999999999/resources/speaking-the-language-of-the-21st-century.pdf.  Shulman, L. S. (1987). Knowledge and teaching: foundation of the new reform. *Harvard Educational Review, 57*(1), 1-21.  Warschauer, M. (1997). Computer-mediated collaborative learning: Theory and practice. *Modern Language Journal, 81*(3), 470-481. |
| To be eligible for publication in REID journal, the data analysis needs to be upgraded to be more complex than descriptive statistics. | Multivariate test, MANOVA was conducted. |