BERBAGAI PERMASALAHAN PEMBELAJARAN MEMBACA
PERMULAAN PADA SEKOLAH DASAR NEGERI DI KECAMATAN
BANTUL

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ABSTRACT

The aim of this research were: (1) describing problems in using the method of beginning reading, (2) describing problems in using teaching learning medias of beginning reading, (3) describing problems of teaching and learning material resources of beginning reading at state elementary schools in Bantul district. The research population were all state elementary schools at Bantul. Sampling technique used proportional random sampling. Sample size determination followed the Vockel procedure (Darmiyati Zuhdi, 1990:8-9), that was 70% of first and second grade students of state elementary schools at Bantul. Data were collected by using observation and questionnaire, where as the data were analyzed by using description.

The research findings were : (1) some problems using beginning reading namely (a) SAS method: difficulties in using letters (25%), difficulties in using syllables (25%), difficulties in using words (8%), difficulties in using sentences (8%); (b) eclectic methods of SAS and sound namely: difficulties in using letters (4%), syllables (8%), words (8%), sentences (14%); (2) problems in using media aids were (a) lack of media aids especially about finding (50%), problems about no person who made the aids (30%), other factors (16%), (b) problems about using media namely lack of time (33,33%), boringness (16,66%), (3) problems about raw materials in beginning reading teaching and learning caused by: reference books were limited (41,66%), unsuitableness with the curriculum (33,33%), and students memorization tendency (25%).

Key words: problems of begining reading teaching and learning, elementary school