# APPENDIX A

**QUESTIONNAIRE**

A: High - level athlete expectations (Strongly disagree=1, Strongly agree=5)

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| Q1. Your expectations for a high-level athletes management system in your school are high before you enter the school. | 1 | 2 | 3 | 4 | 5 |
| Q2. Before you enter the school, you think your school completely meets your learning needs. | 1 | 2 | 3 | 4 | 5 |
| Q3. Before you are enrolled, you think your school can fully meet your training and competition needs. | 1 | 2 | 3 | 4 | 5 |

B: Perceived management quality

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| B1: Development Planning Management (Strongly disagree=1, Strongly agree=5) | | | | | |
| Q4. Your school leaders attach great importance to the construction of high-level sports teams in your school. | 1 | 2 | 3 | 4 | 5 |
| Q5. The coordination of the management departments of your school is very good. | 1 | 2 | 3 | 4 | 5 |
| Q6. Your school has set appropriate learning goals for high-level athletes. | 1 | 2 | 3 | 4 | 5 |
| Q7. Your school's competition goals for high-level athletes are not appropriate. | 1 | 2 | 3 | 4 | 5 |
| Q8. The goal of training high-level athletes set by your school is appropriate. | 1 | 2 | 3 | 4 | 5 |
| Q9. Your school has a clear guiding ideology for building a high-level sports team. | 1 | 2 | 3 | 4 | 5 |
| Q10. Your school has a complete set of high-level athlete management policies. | 1 | 2 | 3 | 4 | 5 |
| B2: Enrollment management (Strongly disagree=1, Strongly agree=5) | | | | | |
| Q11. Your school strictly abides by the national enrollment policy in the enrollment process. | 1 | 2 | 3 | 4 | 5 |
| Q12. You are satisfied with the major you can choose to study. | 1 | 2 | 3 | 4 | 5 |
| Q13. You think the number of members of your high-level sports team is appropriate. | 1 | 2 | 3 | 4 | 5 |
| Q14. You think that the source channel of your teammates doesn’t satisfy you. | 1 | 2 | 3 | 4 | 5 |
| Q15. You think that the sports special setting of your high-level sports team is appropriate. | 1 | 2 | 3 | 4 | 5 |
| Q16. You think that the selection criteria for high-level athletes in your school are suitable. | 1 | 2 | 3 | 4 | 5 |
| B3: Training and competition management (Strongly disagree=1, Strongly agree=5) | | | | | |
| Q17. Your school has developed a training and competition plan that suits your personal development. | 1 | 2 | 3 | 4 | 5 |
| Q18. You think the training time of the high-level sports team arranged by your school is appropriate. | 1 | 2 | 3 | 4 | 5 |
| Q19. Your school can effectively control the training quality of high-level sports teams. | 1 | 2 | 3 | 4 | 5 |
| Q20. Your school's training and post-match summary have achieved good results. | 1 | 2 | 3 | 4 | 5 |
| Q21. You think your coach's coaching ability cannot meet your needs for training and competition. | 1 | 2 | 3 | 4 | 5 |
| Q22. You are satisfied with the number of times you can participate in the competition each year. | 1 | 2 | 3 | 4 | 5 |
| Q23. You think that the competition management system set by your school is suitable. | 1 | 2 | 3 | 4 | 5 |
| Q24. You are satisfied with the level of competition you can take part in. | 1 | 2 | 3 | 4 | 5 |
| Q25. You are satisfied with the reward and punishment system for your school's training and competition. | 1 | 2 | 3 | 4 | 5 |
| Q26. After each training, you can recover well. | 1 | 2 | 3 | 4 | 5 |
| Q27. Your school has developed appropriate injury prevention and emergency plans. | 1 | 2 | 3 | 4 | 5 |
| B4: Learning management (Strongly disagree=1, Strongly agree=5) | | | | | |
| Q28. Your school doesn’t pay great attention to the ideological and moral education of high-level athletes. | 1 | 2 | 3 | 4 | 5 |
| Q29. You are satisfied with the teaching equipment of your school. | 1 | 2 | 3 | 4 | 5 |
| Q30. In your opinion, the teaching method of "decentralizing departments" is suitable for your learning requirements. | 1 | 2 | 3 | 4 | 5 |
| Q31. Your school has a teaching plan that is suitable for your individual study. | 1 | 2 | 3 | 4 | 5 |
| Q32. Your school has developed teaching contents suitable for high-level athletes. | 1 | 2 | 3 | 4 | 5 |
| Q33. You think that the teaching time of academic course in your school for high-level athletes is very appropriate. | 1 | 2 | 3 | 4 | 5 |
| Q34. Your school can effectively control the learning quality of high-level athletes. | 1 | 2 | 3 | 4 | 5 |
| Q35. In your opinion, the assessment criteria for cultural courses set by your school are not appropriate. | 1 | 2 | 3 | 4 | 5 |
| B5: Logistics management (Strongly disagree=1, Strongly agree=5) | | | | | |
| Q36. The funds provided by your school for high-level sports teams to compete and train are sufficient. | 1 | 2 | 3 | 4 | 5 |
| Q37. Your school provides appropriate medical support for high-level sports teams. | 1 | 2 | 3 | 4 | 5 |
| Q38. Your school's venues and equipment can meet the training needs of high-level sports teams. | 1 | 2 | 3 | 4 | 5 |
| Q39. You are satisfied with the nutrition of the athletes offered by your school. | 1 | 2 | 3 | 4 | 5 |
| Q40. Your school provides a good accommodation environment for high-level athletes. | 1 | 2 | 3 | 4 | 5 |
| Q41. Your school has great research support for high-level sports teams. | 1 | 2 | 3 | 4 | 5 |
| Q42. Your school didn’t purchase appropriate accident insurance for each high-level athlete. | 1 | 2 | 3 | 4 | 5 |
| B6: Graduation and employment management (Strongly disagree=1, Strongly agree=5) | | | | | |
| Q43. You think that the high-level athletes' graduation requirements set by your school are appropriate. | 1 | 2 | 3 | 4 | 5 |
| Q44. You think that your school's employment guidance work is doing well. | 1 | 2 | 3 | 4 | 5 |
| Q45. You think that high-level athletes in your school are more popular when they are employed. | 1 | 2 | 3 | 4 | 5 |

C: Perceived management value (Strongly disagree=1, Strongly agree=5)

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| Q46. After your school's management, your interest in participating in the study has increased. | 1 | 2 | 3 | 4 | 5 |
| Q47. After your school's management, your willingness to participate in training has been greatly improved. | 1 | 2 | 3 | 4 | 5 |
| Q48. After your school's management, your teamwork ability has been developed. | 1 | 2 | 3 | 4 | 5 |
| Q49. After the management of your school, your social adaptability hasn’t been greatly improved. | 1 | 2 | 3 | 4 | 5 |

D: High-level athletes satisfaction (Strongly disagree=1, Strongly agree=5)

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| Q50. After comprehensive consideration, you are very satisfied with the high-level athletes management system in your school. | 1 | 2 | 3 | 4 | 5 |
| Q51. Your school's current management level is the same as your expected management level. | 1 | 2 | 3 | 4 | 5 |
| Q52. Your school's current management level is the same as your ideal management level. | 1 | 2 | 3 | 4 | 5 |

E：High-level athletes complains (Strongly disagree=1, Strongly agree=5)

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| Q53. You have a high level of complaints about your school's management system. | 1 | 2 | 3 | 4 | 5 |
| Q54. You are very satisfied with your school's resolution of your own or others' complaints. | 1 | 2 | 3 | 4 | 5 |
| Q55.You have great confidence in your school's timely resolution of complaints. | 1 | 2 | 3 | 4 | 5 |

F：High-level athletes loyalty

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| Q56. You have no confidence in the development of your high-level sports team. | 1 | 2 | 3 | 4 | 5 |
| Q57. You are willing to recommend your school to others. | 1 | 2 | 3 | 4 | 5 |
| Q58. If you can continue your studies, you are willing to choose the school you are attending now. | 1 | 2 | 3 | 4 | 5 |