Table 1. Sum of Samples Each School

|  |  |  |
| --- | --- | --- |
| No. | School | Sample |
| 1 | SMAN 58 | 9 |
| 2 | SMAN 105 | 8 |
| 3 | SMAN 51 | 10 |
| 4 | SMAN 62 | 10 |
| 5 | SMAN 104 | 9 |
| 6 | SMAN 93  | 8 |
| 7 | SMAN 39 | 10 |
| 8 | SMAN 48 | 10 |
| 9 | SMA Pangudi Rahayu | 3 |
| 10 | SMA Wijaya Kusuma | 3 |
| 11 | SMA Teladan 1 | 3 |
| 12 | SMA Trampil 2 | 4 |
| 13 | SMA Global Islamic School | 5 |
| 14 | SMA Adi Luhur | 3 |
| Total | 95 |

Table 2. Frequency Distribution of Student’s Affective Competence

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Indicator | Strongly Agree | Agree | Mediocre Only | Less Agree | Disagree | Average | LRA | Answer Category |
| *Fi* | *%* | *Fi* | *%* | *Fi* | *%* | *Fi* | *%* | *Fi* | *%* | (*mean*) | (%) |
| 1 | Responses and competencies build relationships with yourself | 19 | 20.00 | 38 | 40.00 | 34 | 35.79 | 4 | 4.21 | 0 | 0.00 | 3.76 | 75.16 | Good |
| 2 | Repons and competencies to build relationships with others | 29 | 30.53 | 48 | 50.53 | 16 | 16.84 | 2 | 2.11 | 0 | 0.00 | 3.99 | 79.79 | Good |
| 3 | The response and the potential to build relationships with the environment | 33 | 34.74 | 31 | 32.63 | 26 | 27.37 | 4 | 4.21 | 1 | 1.05 | 3.96 | 79.16 | Good |
| 4 | Responses and competencies build relationships with God Almighty | 38 | 40.00 | 42 | 44.21 | 14 | 14.74 | 1 | 1.05 | 0 | 0.00 | 4.23 | 84.63 | Good |
| Variable Rate | 29 | 30.53 | 40 | 42.11 | 23 | 24.21 | 3 | 3.16 | 0 | 0.00 | 4.00 | 80.00 | Good |

Table 3. Frequency Distribution of The Implementation of Character-Based Economic Learning

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Indicator | Strongly Agree | Agree | Mediocre Only | Less Agree | Disagree | Average | LRA | Answer Category |
| *Fi* | *%* | *Fi* | *%* | *Fi* | *%* | *Fi* | *%* | *Fi* | *%* | (*mean*) | (%) |
| 1 | Preliminary activities based character  | 28 | 29.47 | 41 | 43.16 | 22 | 23.16 | 3 | 3.16 | 1 | 1.05 | 3.97 | 79.37 | Good |
| 2 | Core activities based character  | 22 | 23.16 | 48 | 50.53 | 21 | 22.11 | 3 | 3.16 | 1 | 1.05 | 3.89 | 77.71 | Good |
| 3 | Closing activities based character  | 26 | 27.37 | 44 | 46.32 | 21 | 22.11 | 3 | 3.16 | 1 | 1.05 | 3.96 | 79.16 | Good |
| Variable Rate | 25 | 26.32 | 44 | 46.32 | 22 | 23.16 | 3 | 3.16 | 1 | 1.05 | 3.94 | 78.74 | Good |

Table 4. Frequency Distribution of Teacher’s Reinforcement

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Indicator | Always | Frequently | Sometimes | Rarely | Never | Average | LRA | Answer Category |
| *Fi* | *%* | *Fi* | *%* | *Fi* | *%* | *Fi* | *%* | *Fi* | *%* | (*mean*) | (%) |
| 1 | Giving positive reinforcement | 18 | 18.95 | 27 | 28.42 | 27 | 28.42 | 14 | 14.74 | 9 | 9.47 | 3.33 | 66.53 | Mediocre |
| 2 | Giving negative reinforcement | 10 | 10.53 | 24 | 25.26 | 21 | 22.11 | 19 | 20.00 | 21 | 22.11 | 3.04 | 60.82 | Mediocre |
| Variable Rate | 14 | 26.32 | 26 | 27.37 | 24 | 25.26 | 16 | 16.84 | 15 | 15.79 | 2.93 | 61.68 | Mediocre |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Table 5. Multiple Linear Regression Estimates

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Model | Unstandardized Coefficients | Standardized Coefficients | Partial | t | Sig. | Information |
| B | Std.Error | Beta |
| 1 | (Constant) | 21.074 | 3.218 |  |  | 6.549 | 0.000 | H0 rejected |
|  | X1 | 0.511 | 0.070 | 0.609 | 0.603 | 7.258 | 0.000 |
|  | X2 | 0.078 | 0.057 | 0.115 | 0.141 | 1.365 | 0.175 | H0 accepted |
|  | Dependent Variable: Y , R2 = (0,659)2 |  |

 |