

Pengaruh Pendekatan Pembelajaran Matematika Realistik dan Saintifik terhadap Prestasi Belajar, Kemampuan Penalaran Matematis dan Minat Belajar

Aji Wibowo

Penerapan Model Pembelajaran NHT-TGT untuk Meningkatkan Motivasi dan Pemahaman Konsep Materi Matematika SMA

Alifiani Alifiani

Komparasi Keefektifan Pendekatan CTL *Setting* NHT dan TGT pada Materi Bangun Datar

Andriani Suzana

Pengembangan Perangkat Pembelajaran Berbasis Masalah Berorientasi pada Kemampuan Komunikasi dan Prestasi Belajar Matematika Siswa SMP

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Developing Teaching Material Based on Realistic Mathematics Andoriented to the Mathematical Reasoning and Mathematical Communication

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Keefektifan Pembelajaran Berdasarkan Masalah pada Bangun Ruang Sisi Datar ditinjau dari Penguasaan SK, Motivasi, dan Minat Siswa SMP

Henry Sri Astutik

Komparasi Pembelajaran Statistika Melalui Pendekatan CTL dan *Problem Posing* ditinjau dari Prestasi Belajar dan Minat Belajar Matematika

Nevi Narendrati

Keefektifan *Setting* TPS dalam Pendekatan *Discovery Learning* dan *Problem-Based Learning* pada Pembelajaran Materi Lingkaran SMP

Rahmi Hidayati

Keefektifan Model *Search, Solve, Create, and Share* ditinjau dari Prestasi, Penalaran Matematis, dan Motivasi Belajar

Rody Satriawan

Mathematical literacy of Senior High School Students in Yogyakarta

Rosalia Hera Novita Sari, Ariyadi Wijaya

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PREFACE JRPM VOL 4 – NO. 1, MAY 2017

We thank Allah the Almighty that the Department of Mathematics Education, Graduate School of Universitas Negeri Yogyakarta has been able to issue *Jurnal Riset Pendidikan Matematika* Volume 4 – Number 1, May 2017 under His grace. The *Jurnal Riset Pendidikan Matematika* contains the results of studies and scientific reviews from the lecturers, students, practitioners and mathematics education experts from all universities and educational institutions in Indonesia. Both the results of studies and scientific reviews include discussions related to learning innovations, contemporary education issues, educational assessments, and mathematics education evaluations in Indonesia.

We hope that *Jurnal Riset Pendidikan Matematika* Volume 4 – Number 1, May 2017 will be able to provide benefits and expand the insight within mathematics education domain. For the sake of sustainability in the issuance and the improvement of *Jurnal Riset Pendidikan Matematika* quality, as the manager of the journal from the Graduate School of Universitas Negeri Yogyakarta we would like to welcome any criticisms and suggestions in order to improve and renew the journal. Last but not the least, we would like to thank the Director and the Vice Director, Reviewers, all of the redaction staff members, the lecturers of the Department of Mathematics Education and the employees of the Graduate School of Universitas Negeri Yogyakarta for their cooperation and dedication in issuing *Jurnal Riset Pendidikan Matematika* Volume 4 – Number 1, May 2017.

Yogyakarta, May 2017
Editor in Chief



FOCUS AND SCOPE

The aim of this journal is to publish high quality research in mathematics education including teaching and learning, instruction, curriculum development, learning environments, teacher education, educational technology, educational developments, from many kinds of research such as survey, research and development, experimental research, classroom action research, etc.

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TABLE OF CONTENTS

Editorial Team	i-ii
Preface JRPM Vol 4 – No.. 1, May 2017.....	iii
Focus and Scope, Journal Citation, Indexing and Abstracting	iv
Table of Contents	v
Pengaruh Pendekatan Pembelajaran Matematika Realistik dan Saintifik terhadap Prestasi Belajar, Kemampuan Penalaran Matematis dan Minat Belajar <i>Aji Wibowo</i>	1-10
Penerapan Model Pembelajaran NHT-TGT untuk Meningkatkan Motivasi dan Pemahaman Konsep Materi Matematika SMA <i>Alifiani Alifiani</i>	11-20
Komparasi Keefektifan Pendekatan CTL <i>Setting</i> NHT dan TGT pada Materi Bangun Datar <i>Andriani Suzana</i>	21-31
Pengembangan Perangkat Pembelajaran Berbasis Masalah Berorientasi pada Kemampuan Komunikasi dan Prestasi Belajar Matematika Siswa SMP <i>Fitratul Wulan Fatmasuci</i>	32-42
Developing Teaching Material Based on Realistic Mathematics Andoriented to the Mathematical Reasoning and Mathematical Communication <i>Fitria Habsah</i>	43-55
Keefektifan Pembelajaran Berdasarkan Masalah pada Bangun Ruang Sisi Datar ditinjau dari Penguasaan SK, Motivasi, dan Minat Siswa SMP <i>Heny Sri Astutik</i>	56-66
Komparasi Pembelajaran Statistika Melalui Pendekatan CTL dan <i>Problem Posing</i> ditinjau dari Prestasi Belajar dan Minat Belajar Matematika <i>Nevi Narendrati</i>	67-77
Keefektifan <i>Setting</i> TPS dalam Pendekatan <i>Discovery Learning</i> dan <i>Problem-Based Learning</i> pada Pembelajaran Materi Lingkaran SMP <i>Rahmi Hidayati</i>	78-86
Keefektifan Model <i>Search, Solve, Create, and Share</i> ditinjau dari Prestasi, Penalaran Matematis, dan Motivasi Belajar <i>Rody Satriawan</i>	87-99
Mathematical Literacy of Senior High School Students in Yogyakarta <i>Rosalia Hera Novita Sari, Ariyadi Wijaya</i>	100-107
Pengembangan Materi Bangun Ruang Sisi Datar sebagai Bagian dari Persiapan Calon Guru Sekolah Dasar <i>S. Satrianawati</i>	108-119
A Case Study of Misconceptions Students in the Learning of Mathematics: The Concept Limit Function in High School <i>Widodo Winarso, Toheri Toheri</i>	120-127
Publication Ethics and Malpractice Statement	vi-vii
Acknowledgment to Reviewers in this Issue	viii
Template Jurnal Riset Pendidikan Matematika 2017	ix-xi
Author Guidelines	xii