

Keefektifan Pendekatan *Problem Solving* dengan *Setting* STAD dan TAI Ditinjau dari Prestasi dan *Self-Confidence*
Adhetia Martyanti

Meningkatkan Kemampuan Pemahaman Matematis Melalui Pendekatan Pembelajaran *Student Teams Achivement Division*
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PREFACE JRPM VOL 3 – NO. 1, MAY 2016

We thank Allah the Almighty that the Department of Mathematics Education, Graduate School of Universitas Negeri Yogyakarta has been able to issue *Jurnal Riset Pendidikan Matematika* Volume 3 – Number 1, May 2016 under His grace. The *Jurnal Riset Pendidikan Matematika* contains the results of studies and scientific reviews from the lecturers, students, practitioners and mathematics education experts from all universities and educational institutions in Indonesia. Both the results of studies and scientific reviews include discussions related to learning innovations, contemporary education issues, educational assessments, and mathematics education evaluations in Indonesia.

We hope that *Jurnal Riset Pendidikan Matematika* Volume 3 – Number 1 May 2016 will be able to provide benefits and expand the insight within mathematics education domain. For the sake of sustainability in the issuance and the improvement of *Jurnal Riset Pendidikan Matematika* quality, as the manager of the journal from the Graduate School of Universitas Negeri Yogyakarta we would like to welcome any criticisms and suggestions in order to improve and renew the journal. Last but not the least, we would like to thank the Director and the Vice Director, Reviewers, all of the redaction staff members, the lecturers of the Department of Mathematics Education and the employees of the Graduate School of Universitas Negeri Yogyakarta for their cooperation and dedication in issuing *Jurnal Riset Pendidikan Matematika* Volume 3 – Number 1, May 2016.

Yogyakarta, May 2016
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FOCUS AND SCOPE

The aim of this journal is to publish high quality research in mathematics education including teaching and learning, instruction, curriculum development, learning environments, teacher education, educational technology, educational developments, from many kinds of research such as survey, research and development, experimental research, classroom action research, etc.

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