

**FOOTBALL FANS SPACE TRAINING AS A MEDIA FOR CHARACTER DEVELOPMENT IN PREVENTING NEGATIVE FANATICISM OF THE KALASAN 1 JUNIOR HIGH SCHOOL FOOTBALL SUPPORTERS**

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**Abstract**

This community service activity aims to prevent and reduce the level of negative fanaticism arising from football supporters at SMPN 1 Kalasan. Achievement of objectives This is done in 3 stages with a preparation stage, an implementation stage and an evaluation stage. As well as using coordination methods, mentoring, peer tutoring, and questionnaires. The dedication results show that the Football Fans Space program went well and smoothly. This program can motivate OSIS students and KKO students regarding the understanding of being the right supporters. Problems that arise at the training implementation stage can be overcome by this method. As for suggestions that can be proposed from the results of the Football Fans Space program, for Students and Sports Teachers, it is hoped that it can provide an educational space that can prevent students from joining as supporters who are negative fanaticism through the Football Fans Space program and can become one of the activities for the introduction of the school environment at SMP 1 Kalasan so that students human resources can be created well and can be role models for other students. The OSIS is expected to always help students and teachers in carrying out Football Fans Space training. For the Sports and Education Institute through our program should bridge the development of supporters to continue to be implemented and developed to hold the value of the unity of supporters to support the progress of football in Indonesia.

**Keywords :** *Football Fans Space*, Character Development, SMPN 1 Kalasan

**INTRODUCTION**

Football is a sport that is in great demand by the community. According to data from Nielsen Sport's research, which reached 77% of the interest in soccer, especially when watching the National Team matches (Arifianto, 2017). Supporters are an essential part of the world of football because the main function of supporters is to encourage the football team in a match (Wicaksono, 2011, p. 9). Therefore, supporters are an essential pillar in an Indonesian football match. Indonesian football supporters have a very high sense of fanaticism. Evidenced by the enthusiasm of supporters in several matches at the stadium is always full and ticket purchases run out.

The fanatic behaviour of supporters is not only in adulthood but also in adolescence. One of the reasons is the peer group/environment. Adolescence is a transitional period where students often experience emotional and psychological instability, and students are looking for an identity as a student. On the other hand, usually in the search for identity, students tend to make mistakes in socializing so that many do things that deviate from the norms prevailing in the society. Thus, being a supporter at student age is very vulnerable to being exposed to fanatics. Fanatical towards

a football club is allowed, but in Indonesia, there are many cases where the stigma of supporters decreases, namely by the presence of supporters who have negative fanatical characteristics.

This is in line with one of the schools that are our partners, SMP 1 Kalasan. Where in school, students have a high interest in soccer. The results of interviews with the school represented by students of SMPN 1 Kalasan, namely Budi (50 years), stated that "SMPN 1 Kalasan is one of the schools that has students with a very high interest in supporting football, especially if it keeps its flagship team. Therefore, there are some students who are members of the PSS and PSIM communities. However, things related to football are difficult to be conditioned and even the culture on the field can be carried away in the classroom so that it requires special attention." This matter causes concern for the school authorities over the behavior of students who have been exposed to actions of negative fanaticism, the number of anarchist actions of supporters and media exposure that provide negative content regarding the behavior of supporters. In response to this, the student and the head of the special sports class education program do not yet have a forum for character building in overcoming student behavior, especially student supporters at SMP 1 Kalasan due to limited time and lack of energy. So a forum is needed as an educational media for character building for student supporters at SMP 1 Kalasan.

The focus of the problem in community service is efforts to improve education regarding the understanding of character building for football supporters, especially in SMP 1 Kalasan. The educational strategy is one of the primary keys in delivering the material of an activity. Based on this background, our partners and we discussed the solution to this problem with the creation of the Football Fans Space as an educational medium for preventing negative fanaticism of student supporters at SMP 1 Kalasan. Besides, the Football Fans Space program is also an effort to foster the character of student supporters who uphold the values of the supporters of unity to advance football in Indonesia.

## **METHOD**

These community service activities include character education training activities, peer tutors and evaluation instruments, trial assistance at SMPN 1 Kalasan, training in making supporters chants with folk songs, and ethics training for supporters. Community service as a prevention of negative fanaticism of football supporters at SMPN 1 Kalasan Sleman Yogyakarta was held in August-September 2020. The service was carried out virtually using the zoom meeting application, google meeting and WhatsApp group by involving teachers, student council, and students at SMPN 1 Kalasan. As a form of dedication from the Yogyakarta State University academic community to the community under the auspices of educational institutions, Research and Community Service were held.

This community service activity takes the form of training for students of SMPN 1 Kalasan and improving human resources in the field of education as a form of dedication from an educational institution to the community which will be described as follows: in this community service activity participants from SMPN 1 Kalasan students are given training on communication effective when supporting, psychology and self-concept, as well as peer tutor-based learning—providing facilities in the form of speakers who were brought directly from Yogyakarta State University.

## **RESULTS AND DISCUSSION**

### **Result**

The results of community service by Yogyakarta State University students in the Student Creativity Program (PKM) include character education training and evaluation, peer tutor training, training for supporters chants with folk tones.

### **Character Education Training**

The implementation of peer-to-peer character education for junior high school students is very much needed in the present era. This can develop various aspects of character education and development in students. Character education must be introduced more deeply to students from an early age because it can be a future asset for students. Character education for students is a form of efforts to prevent the moral crisis experienced by students in Indonesia. The character education training in this community service program aims to avoid negative fanaticism among football supporters in Yogyakarta.

The ability of students to collect and process information is a basis for students to be able to learn, think, and behave according to age. The pattern of character education that is developed is effective communication, growth and development and self-concept that will be formed by students. The ability of students to include effective communication when football supporters activities are the main thing in minimizing misunderstanding of information or messages conveyed. Effective communication gives students the understanding to become communicative and informative individuals.

Understanding the process of growth and development in students is something that must be instilled in students in helping to direct and know self-development at their age. At junior high school, students are in an unstable state and have not been able to control their emotions. In character education, training about child development can be a factor in self-development and problem-solving. The process of growth and development in this character education program uses a peer education approach. The implementation of the process of self-development in children is an initial process so that students can understand themselves and have knowledge of their surrounding environment. So that with an understanding of himself, students will know their potential and self-concept that is embedded in them.

This event was held on 21-23 September 2020 virtually through the zoom meeting application with students of SMPN 1 Kalasan. Followed by ten students from student council members of SMPN 1 Kalasan, this event is a series of community service program activities. Initially, this character education training activity was conceptualized offline, and directly practised and produced work that was exhibited after the delivery of the material, but in the implementation of this activity, the performance of this technological change was changed to virtual through the zoom meeting application.

The evaluation of this activity is an implementation that is not optimal because its performance should be carried out directly but must be carried out online considering the situation and conditions in the Covid-19 pandemic so that it is adjusted to the existing health protocol regulations in Indonesia. First, the supporting factor for the sustainability of this community service activity is a virtual application that has obstacles from both the implementing team and the training participants. Second, enthusiastic and participatory participants consisting of students and student council members who maximally welcomed the program, and the third was the material presented by the implementing team to meet the needs and desires of the Kalasan 1 Junior High School regarding character education for football supporters.

The obstacles in the implementation of this character education training include the provider network of each participant and the implementation team that is not very supportive of optimizing this activity. In addition, the limited time in conducting this training makes the presenters feel less in delivering material to the training participants so that additional time estimates are needed in the training process.

### **Peer Tutor Training**

Judging from the potential possessed by students and schools of SMPN 1 Kalasan, a team from Yogyakarta State University provided the opportunity for student council administrators to practice being a peer tutor. This peer tutor training is intended to give an understanding to peers

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about the impact of negative fanaticism of football supporters at SMPN 1 Kalasan. Peer tutoring is an effective method in preventing negative fanaticism from football fans at SMPN 1 Kalasan. In addition, peer tutor training is one step in realizing the potential of SMPN 1 Kalasan, namely, a child-friendly school. Therefore, peer tutoring training needs to be developed by all parties at SMPN 1 Kalasan, especially students.

Peer tutors in this activity consist of representatives of student council members who are members of three organizational sections, namely, state defence, character and sports. Overall, this peer tutor is a pioneering rooster at SMPN 1 Kalasan in preventing negative fanaticism.

Peer tutor training was held on 19, 21-24 September 2020. The first peer tutor training activity was carried out with a special mentoring class for ten activating tutors at SMPN 1 Kalasan. After the participants were given special mentoring, the training was conducted for participants who were guided by a team of materials from Yogyakarta State University students. The second activity in the implementation of peer tutor training was continued with direct practice for participants from the special sports class (KKO), which totalled 30 students. This activity began with the delivery of material from character education training activities to 30 KKO students who attended the peer tutoring activities. After that, proceed with peer tutoring and practice.

The enthusiasm of the training participants and KKO students in participating in this training was very good. Mobilizing students and KKO students have high enthusiasm for participating in this series of peer tutoring training. Although peer tutor training in preventing negative fanaticism of football supporters at SMPN 1 Kalasan is the first experience, activating students have been able to carry out this activity independently and be creative in becoming a tutor. However, the implementing team still provides intensive assistance to the driving students in delivering material related to the prevention of negative fanaticism and its prevention efforts in football supporters. This peer tutor training activity ended with sharing and motivation by former U-19 national team player, Dinan Javier.

Based on the implementation of peer tutor training activities to students, it shows the potential possessed by students, especially student council members at SMPN 1 Kalasan, to be able to become a peer tutor in providing character education about preventing negative fanaticism of football supporters to their peers. However, it would be great if this potential was continuously developed and applied to future generations at SMPN 1 Kalasan. In this peer tutor training activity, the evaluation is; first, participants are hampered by the short duration of time because they have to adjust academic learning activities at school so that peer tutor training can only be carried out after students' educational learning activities at school. Second, namely, signal barriers at each provider for students and the implementation team. In addition, the implementation of peer tutor training went smoothly because of the generous support from the school principal, students, curriculum, and special sports class coach (KKO) at SMPN 1 Kalasan.

Good cooperation is created in the implementation of this activity in realizing the success of the goal of holding peer tutor training. Peer tutor training activities are carried out well, because in accordance with the conditions and needs of SMPN 1 Kalasan, based on the results of surveys, interviews and FGDs, it is necessary to have character education activities and peer tutors in preventing negative fanaticism of football supporters.

### **Supporters Chants Training with Regional Songs**

Yel year is the shout or cheer of students (students, community members, and the like) to encourage the team or team that is playing (Pustaka, 2002: 1278). The training for supporters' chants with traditional songs is aimed at creating a nationalist feeling for football supporters in supporting the teams that are competing. In this training, the essential aspects that are used are aspects of culture, aspects of nationalism and elements of harmony. These three aspects are the foundation for the implementation of the training activity for this traditional song. The benefit of

this activity is as a medium of love for Indonesian culture as a form of character building for students. This is because

The training activity for chants of folk songs at SMPN 1 Kalasan provides benefits to prevent negative fanaticism from football fans. With this training, the implementation team hopes that a sense of kinship, harmony, and nationalism will emerge in students of SMPN 1 Kalasan. This activity is a type of culture-based activity, as well as forging cooperation between the Kalasan 1 Middle School and Yogyakarta State University in terms of education and character building for students.

The training for chants with traditional folk songs was held virtually on 22 and 23 September 2020. Before the implementation of the practice of making chants, participants were given an example video of supporters chanting with traditional songs that could be accessed on YouTube.*football fans space*. After the participants watched the broadcast on YouTube, the material team then provided a tutorial on how to compose the lyrics of the supporters' songs by adjusting traditional songs in Indonesia.

The target of this training activity is students who are involved in football supporter activities at SMPN 1 Kalasan. Therefore, the student council of SMPN 1 Kalasan collaborates with Yogyakarta State University to provide training in chants of folk songs as an effort to prevent negative fanaticism of football supporters. This activity was also covered by several mass media in Yogyakarta.

With the training activities for supporters with the theme of regional songs, it can make students of SMPN 1 Kalasan who are involved in football supporter activities more peaceful, love culture and love the country. The first evaluation of this activity is the lack of understanding of the students of SMPN 1 Kalasan in recognizing folk songs in Indonesia. So that the training process was slightly hampered due to the adjustment of traditional songs with the lyrics that had been formed. The supporting factors in this activity are also sufficient for the continuation of the activity, even though it is carried out virtually. Second, good cooperation between Yogyakarta State University and SMPN 1 Kalasan help the process of carrying out this activity smoothly. The team that drives the character building program for football supporters at SMPN 1 Kalasan is very enthusiastic in participating in a series of training activities for supporters' chants.

## CONCLUSION

Education and character development cover many aspects of development and overcoming the current problem of student moral degradation. This aspect must be developed by educational institutions and organizations within it in helping to prevent character problems. One of them is character education and peer tutoring, which must be understood and implemented thoroughly and deeply to become a good unit. Peer educators or tutors must be equipped with how to implement a simple character education pattern for students in an effort to prevent negative fanaticism of football supporters. In this activity, there are two pieces of training and one material maturation on character building. The exercise carried out is peer tutoring and training on chants of traditional songs which are trained to the students who drive the program for preventing negative fanaticism of football supporters at SMPN 1 Kalasan. Students and teachers are provided with a character development program for preventing negative fanaticism of football supporters with the hope that it can be implemented directly and sustainably in every character development program that exists at SMPN 1 Kalasan.

Character education material maturation activities are carried out using three scientific fields, namely, sociology, communication and psychology. In this material, maturation training program participants are given a further understanding of aspects of character building for students who are indicated by negative fanaticism due to football supporters. The teaching materials used in the maturity of this material are modules and manuals for the implementation of activities compiled by the program implementation material team from Yogyakarta State University.

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This training activity was carried out based on the results of surveys, interviews and FGDs by the implementation team of SMPN 1 Kalasan. The provision of character education material, peer tutor training and chants of folk songs for football supporters activities have never been conveyed by the Kalasan 1 State Junior High School to students. This is due to the lack of understanding and skills in the character-building program for students involved in football supporters. After the implementation of this training activity, it can be seen that the driving students and teachers at SMPN 1 Kaalsan have the potential to develop this program. This training activity aims to prevent the negativism of football supporters at SMPN 1 Kalasan, which is engaged in education in collaboration with Yogyakarta State University.

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