A critical discourse analysis on self-efficacy values in modern Chinese children's stories

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ABSTRACT

This review article will explain teaching materials for self-efficacy in modern Chinese children's stories. The materials focused on five grand topics. The topics are (1) find the moral values of thinking creatively, (2) find moral messages to design mapping the problems, (3) find normative values of work in order, (4) find moral values of taking initiative, (5) find moral values of thinking systematically. The method adopted by Fairclough's (2001) construction analysis on critical discourse analysis. Data taken from children's stories, these (1) Immortal Devil Transformation, (2) Warlock of the Magus World, (3) Wu Dong Kian Kun, (4) Dragon Prince Yuan, (5) Great Demon (7) A Record of a Mortal's Journey to Immortality, (8) Dragon Prince Yuan, (9) God of Cooking, (10) I Shall Seal the Heavens, (11) Heaven's Devourer, (12) Desolate Era, (13) the Human Emperor, (14) A Will Eternal, (15) Fields of Gold, and (16) Cultivation Online. Those stories were written in the periods 2005-2021. The results of this research indicate that self-efficacy in Chinese children's literature reflected on 6 results, those are (1) working based on problem solving, (2) working based on critical analysis, (3) working based on real facts, (4) working based on cognizance and (5) working based on integrity. The conclusion of this study is that self-efficacy in fantasy stories of Chinese children learning character education is based on exposure to universal values of self-efficacy.

Keywords: self efficacy, ethics in schools, character education, children literature, Chinese modern stories

INTRODUCTION

Self-efficacy in children literature is an issue related to the cultural environment, which provides opportunities for schools to be taught in an elementary school environment. Self-efficacy on children literature is closely related to connected and comprehensive learning. In this case, the learning process regarding self-efficacy on children literature is closely related to the abilities and skills of teachers in conveying ideas and ideas conveyed in the elementary school environment (Wu et al., 2019).

Self-efficacy on children literature is closely related to green technology that provides benefits to the needs and skills of human life, which impacts on the ability of each individual to associate life with a better environment (Yeung et al., 2014). It is related to with the capacity of each individual to provide exploration material related to the learning environment, the impact of globalization and self-efficacy on children literature related to the issue of the quality of balance in children's life.

Self-efficacy on children literature at the elementary school level is closely related to the learning process which is closely related to the climate friendly learning process. Students friendly learning is closely related to the process of rising awareness of hard working, which can be interpreted as a process of studying literature and character education related to adequate science and providing facts related to one's skills in conveying ideas regarding moral compassion (Gao et al.., 2014).

The skills to execute the application of main ideas become main lengthways with the stream of conversion that has options that are in line with global literacy growth. In the analysis of global literacy growth, self-determination becomes main in harmony with the skip and movement of the periods. The capability to achieve self-transformation is a dedicated part of the morals in character education.

The ability of self-efficacy is a dedicated part of the services to take achievement on culture (Meng et al., 2015). Those skills to grow friendliness are significant along with the pace of progress, which provides chances to mature character education morals that are indistinguishable to the times. The meaning of emerging self-efficacy is that the services to shadow teacher commands to students developed centralized along with the step of advance of the times.

Children's stories are stories exactly for children. In children's stories, the typescripts and characters are types that are unspoken by children. Cisneros and Cadenas (2017: 190) explain that self-transformation and the worth of teaching character education in children's stories are learned reliably and in dissemination. Emerging the ethics of education atmosphere requires adequate variety, in addition to cumulative the standards of character education that provide satisfactory knowledge. The existence of educational values that deliver assistances in achievement and behaviors in harmony with the rules and standards.

In the development of studies and issues related to this, it is necessary to issue and analyze issues related to improving students' skills in understanding issues related to self-efficacy on children literature (Raoofi et al., 2012). To understand this, it is necessary to increase adequate performance, accompanied by changes in behaviors towards the process of creating creative learning, but still paying attention to issues related to self-efficacy on children literature. Learning issues related to Self-efficacy on children literature need to be taught in elementary schools.

Character education learning requires a series of processes of example by stories, especially for children validation (Liu & Hallinger, 2018). This study develops a concept of critical analysis in children's stories, that is related to character education values. Thus, the analysis relates to critical factors in creative works, which is related to literacy teaching materials for young learners. It delivers opportunities for change and atmosphere teaching values. For this reason, in order to improve services in educating the rudiments of the distribution of character education values.

METHOD

This study uses an adaptation of research design on critical discourse analysis by Fairclough (2001), explicitly in triangulate formula, those are (1) analysis of language text, (2) analysis of practice and (3) discursive events. Those steps are formulated in seven steps, those are: (1) conducting sentence analysis, (2) conducting situations, (3) formulating instrument products, (4) and formulating the final results (5) analysis of intertextual and (6) analysis on interdiscursive element. The qualitative data analysis of this research was carried out in three stages, namely description, interpretation and explanation. The data are taken from children's stories, those are (1) Immortal Devil Transformation, (2) Warlock of the Magus World, (3) Wu Dong Kian Kun, (4) Dragon Prince Yuan, (5) Great Demon (7) A Record of a Mortal's Journey to Immortality, (8) Dragon Prince Yuan, (9) God of Cooking, (10) I Shall Seal the Heavens, (11) Heaven's Devourer, (12) Desolate Era, (13) the Human Emperor, (14) A Will Eternal, (15) Fields of Gold, and (16) Cultivation Online. Those stories are written during 2005-2021 periods.

RESULTS AND DISCUSSION
Working based on problem solving

Problem solving based work is an inseparable part of the values of character education. In line with the principle of working with problem solving. In order to develop rational and systematic character education values, skills to develop problem solving are an inseparable part of character education values.

Table 1. Taxonomy of Working Based on Problem Solving (Wu et al., 2019)

Interpreting the Statistics	Designing the Effect	Interpreting the Dispatch
Make Skeleton	Design Approximation	Make Revision
Make Stickers	Make Appropriate Diction	Develop Distributing
Make Illustration	Make Memory	Develop Creative Ideas

The development of character education values is closely related to the development of cultural values and transformation. To develop problem solving skills, it is necessary to conduct an assessment and analysis of critical studies that provide opportunities for character education skills. To develop character education values, which provide the development of knowledge and technology values, in the context of problem solving.

> "For Vice Principal Xia, Lin Xi was still a child who needed to be cherished, someone who still had to continue down this path filled with high hopes. He could take on a suitable amount of pressure, but he definitely wouldn't allow this new student to come into contact with too much darkness."
>
> (Immortal Devil Transformation)

The study of Principal Xia's "ideas" is part of the ability to develop self-development. The meaning of the above idea is that maturity means being able to do work without expecting anything in return and working quietly. The main character is told to have the soul of a child.

Philosophy is part of the way of thinking and behavior, capable of controlling for itself the phenomena that occur in human thought. The process of creating a philosophical basis for action is a measurable and consistent measure of the development of digital technology and equipment (Zhu et al., 2014). Stated that social skills and abilities are absolute steps that participants must possess. In this seated position, as the process of trying to complete life develops, abilities and skills become dominant. In this case, social ability itself is the skill of skill identification and quality control.

> "That was why the amount of things Lin Xi knew wasn't too much, and he naturally didn't know that a day ago, the carriages that set out from Central Continent's Imperial City already made their way through Four Seasons Plains, arriving at the foot of the Heaven Ascension Mountain Range."
>
> (Immortal Devil Transformation)

For the paragraph above, there is more discussion about the fixation experienced by the main character. The main character still does not have mature enough emotional development but has sufficient skills to transform. The ability to develop character values is an integral part of cultural values. In this case, self-transformation skills are an integral part of finding identity (Li & Cheung, 2021). In the above combo, you need to perform critical analysis skills for creative steps. Improving the ability to critique a situation is an integral part of self-esteem. In this case, develop the outstanding abilities of students.

> "Right now, his brain was filled with large amounts of memories about the breathing technique and the many matching sequences of practical experience. Compared to an average person, he did not have to go on the roundabout route."
>
> (Warlock of Magnus World)

The advice from the paragraph above is that memories are an integral part of individual travel abilities. To protect this, the memory collection is self-analyzed. This ability is integrated with the identity of the individual concerned. The ability to perform self-analysis is part of it, although it is done to improve survival skills and abilities. The creative step is a necessary part of upgrading skills to improve one's abilities. In this case, the ability to conduct analysis and research is very important in line with global development trends. In this role, survival plays an important role in improving the ability to self-esteem. In this case, the reinforcement of adaptive skills plays a dominant role in enhancing students' character values (Kalmykova et al., 2020).

Socialization is a skill that maintains self-control in society. Zheng (2017) explained that improving societal self-control requires self-control skills and the ability to interact with the

environment. Improve knowledge of social skills, even if they are developed to adapt to the environment. Organizing and adapting to society requires a philosophical view, that is, adapting to the environment, in order to live according to different sciences and adapting to the challenges of the times. In this case, philosophical teaching skills become dominant, although the ability to create an environment with a learning process is better than social skills with a philosophical basis.

The development of problem-solving character values is closely related to changes in behavior and life skills. Individuals are taught to develop sustainable and integrated character education values. To develop the values of character education, individuals even develop transformative and cultural studies on problem solving abilities.

Working based on critical analysis

The development of character education values, although developing the values of togetherness and diversity. To develop the values of character education, teachers even focus on self-development and sustainable values. To develop a study of these values, the main focus is the ability to perform critical analysis.

Table 2. Taxonomy of Critical Analysis (Gao et al., 2014)

Interpreting the Facts	Designing the Determination	Interpreting the Message
Develop Pull	Develop Connotation	Create Statistics
Make Inventory	Make Student Comport	Create Request
		Develop Discovering New
Focus on Arrangement	Develop Explanation	Interpretation
Make Catalog	Create Arrangement	Make Project

The development of critical analysis is closely related to the development of character education values related to the ability of self-reflection (Cappelen & Dever, 2021). The development of these skills is closely related to changes and studies of the individual's own behavior. To develop critical analysis skills, cultural studies are needed regarding critical thinking skills.

> "He had some thoughts about his situation, but he never imagined that he'd see something like this. It was as if his life became a cooking game. He stared at the screen with an indescribable and confused feeling for a while, then turned his head towards Lee Hyesun. And he opened his mouth."
>
> (God of Cooking)"

The paragraph above is a hyperbole of life values analysis skills. The cooking god Lee Hyesun is a character who is required to change and transform according to the times, in the story above the development of cooking recipes. The skill of shaping life values is an important part of character education (Zhang et al., 2021). In this case, experience and hard work to work with as many skills as possible is an attempt to improve the quality of a person. Briefcase narrative is part of the technique for thinking about life's accomplishments. In this case, the ability to analyze ideas is an integral part of personal ability. The ability to develop spirituality is an integral part of the pathological development skills. In this case, improving students' abilities is an integral part of character education values.

> "As his vision rapidly darkened, his hands definitely latched onto Lin Dong's arms. With bloody foam bubbling out from his mouth, his barely understandable voice was tinged with hatred and hatred as it was heard out in Lin Dong's ears: "The Blood Cloth Sect will not let this matter rest!""
>
> (Wu Dong Kian Kun)

The paragraph above is part of the symbolic explanation of "Improving the ability to conduct self-analysis" which is indicated by the phrase vision rapidly darkened. It is the pursuit of skill development to cultivate the values of character education. In this case, the development of a theory of life is to find an identity (Lu et al., 2005). The creative step is a necessary part of upgrading skills to improve one's abilities. In this case, the ability to conduct analysis and research is very important in line with global development trends. In the process of improving abilities and skills, teachers have

even learned to understand the flow of words and link comprehension. By understanding the concepts of life, students can understand values and identities.

> "What kind of background does that disciple have that the Grand Elder would do something like this for him?' The sect elder wondered to himself after leaving the building, as this is his first time seeing a Grand Elder being involved with a mere Outer Court disciple, and he made a mental note to not offend a disciple named 'Yuan'."
>
> (Cultivation Online)"

The paragraph above is part of the analysis study and the formation of character education values. Learning in the phrase "Grand Elder would do something" is a study of self-description. Developing character education values is an integral part of a worthwhile culture. In this case, skills provide self-inquiry skills. Increasing spiritual understanding is integral to increasing adequate knowledge. In this case, the skills of developing character education values come dominant.

> "Even though Lin Dong was still young, he clearly knew the consequences of releasing a tiger back into the mountains. Therefore, it was best to finish off a person like Gu Ying right now. After all, once he returned, the Lin Family would definitely face an even graver danger than today."
>
> (Wu Dong Kian Kun)

The paragraph above is part of an explanation of the importance of skill- and abilities-based leadership regeneration. The proof is in the phrase releasing a tiger back into the mountain, which is a metaphor for courage to make difficult decisions accompanied by responsibility (Kharchenko, 2017). In order to improve their skills and abilities, students cultivate adequate personal education values while studying engineering. In this case, the skills of developing personality values dominate. In order to improve skills, the development of character education values becomes prevalent. In this case, the development of spiritual values skills is central to the development of character education values.

The development of critical analysis skills studies is a major part in the development of character education values. Individuals are related even though they develop these values in order to develop character education. To develop the values of character education, individuals even develop studies related to cultural improvement (Leung & Liu, 2011).

Working based on real facts

Development of the ability to think critically, in line with self-development and a study of the level of difficulty faced by individuals. To develop these values, each individual is developed for real facts. The ability to develop oneself based on real facts is the main thing in order to increase self-capacity and capability.

Table 3. Taxonomy of Working Based on Real Facts (Liu & Hallinger, 2018)

Interpreting the Data	Designing the Description	Interpreting Communication
Make Cataloging	Design Calculate	Employed activities
Make Lean	Make Contrasting Study	Make Spinal Up Activities
Make Games	Develop Adaptation	Make Estimation
Create Happy	Create Guard	Develop Detention Culture

Self-development study is a key factor used to develop overall self-capacity. The individuals involved though develop their capacity to deal with real facts. To develop self-capacity, a thorough and optimal study is needed (Henderson et al., nd).

> "The dry yellow-haired, ordinary faced black-robed lecturer raised his head slightly. He gave Ye Shaofeng a look, his eyes completely filled with indifference and mockery. "Even if the emperor himself personally came, whether or not an audience is to be granted is completely up to Vice Principal Xia's decision, could it be that you wish to make this

decision? That is why whether or not he wishes to meet with you all, it is up to him. Meanwhile, whether or not you all wish to wait, this is precisely your own matter."

(Immortal Devil Transformation)

The paragraph above means lifelong educational learning. The phrase "raised his head slightly" is an idiomatic phrase related to the surrounding cultural insight (Gong et al., 2021). Although individuals develop according to the demands of the times, so does value education. Education is used to teach values or standards from one generation to the next. In principle, the sustainability of society is determined by the younger generation. The younger generation is basically the backbone of the country. The meaning of the book(2019) explained that the younger generation are people who are passionate about improving lives. The younger generation are people who are eager to move forward. The younger generation also has a passion for progress . Therefore, the younger generation needs to learn what values and standards the state adopts. The main objective is to enable this country to maintain the values and/or standards of the next generation.

"The outcome was known to Zhou Qing several breaths later as his hand involuntarily started to tremble. He was overwhelmed with emotion as he heavily patted Zhou Yuan's shoulders."

(Dragon Prince Yuan)

The paragraph above is part of the analysis of the ability to perform the analysis independently. Self analysis lies in the phrase "Patted on Zhou Youan's shoulders" which is a metaphor for responsibility. The ability to perform self-analysis is an integral part of self-reflection skills. In this case, the ability to perform soft skills is an integral part of soft skills. The ability to model knowledge and technology is an integral part of soft skills. In this case, the ability to perform self-transformation and skills cultivate the value of character education. The ability to apply skills and character education, even if this is done by improving the capacity of yourself and society. In this case, the ability to focus on oneself is an integral part of independent ability (Harris, 2021).

"Xu Baocai's wrath was immediately aroused. After all, it had been the leading of Master God-Diviner that had convinced him to leave Bai Xiaochun to begin with. However, he knew that now was not the time to give voice to his anger. All he could do was put a bitter expression on his face and curse Master God-Diviner inwardly."

(A Will Eternal)

The paragraph above is part of an explanation of the character development of Bai Xiaochun's character. For the development of Bai Xiaochun's character is part of self-development and character values, which means self-transformation. Self-improvement is an integral part of culture. In this case, the skills of developing character education values play a central role in the subjective skills. Students must face challenges to develop themselves in accordance with the future challenges that represent the future of the Indonesian nation.

Literature, as one of the multicultural libraries of the world, is very important for teaching in an elementary school at character education. Curriculum 2013 unified personality education as a means of patriotic education for life in various areas of life. It's time for the Indonesian people to start teaching primary school students' intercultural values by learning foreign language skills (Najeh, 2020). It is noted that mastery of literature stems not only from mastery of vocabulary and grammatical skills, but also from mastery of the social components of language users.

"As Master God-Diviner led Xu Baocai to his new accommodations, Xu Baocai came to realize that Master God-Diviner also occupied a lofty position within the Azure Dragon Society; all the cultivators."

(A Will Eternal)

In the narrative above, it is explained that uncontrollable nature is integral to an individual's ability to use abilities and skills to change thoughts. The ability to learn different events is an integral part of personal abilities. In this case, human values are an integral part of the core concept. Character

education values are an integral part of merchandising culture. In this case, changing thinking skills with the flow of thoughts is part of the spiritual value (Lowie et al., 2017).

Because global development provides opportunities for self-change from various activities, improving skills for the development of responsible spirituality and values become dominant. Increasing independence is part of increasing spiritual value and responsibility. Although the values of character education are embodied in creative steps.

> "Leylin mumbled on: "With this AI Chip's ability to simulate and analyse, I am able to obtain the same result as a person who has to go through 10 years of hard work and experience, I only have to do exactly what the AI Chip has presented, and I will be able to do things in the most accurate manner!""

> (Warlock of Magnus World)

The explanation above is part of the skills to carry out transformations and studies of self-parameters. This ability is manifested by the metaphor of the Artificial Intelligence Chip, which cannot replace the role of humans. Mastery of literature stems not only from mastery of vocabulary and grammatical skills, but also from mastery of the social components of language users (Malinen et al., 2013). The aim of the 2013 course is to educate children to love national culture and respect culture. Cultural harmony is achieved through the use of literature as a means of universal learning, universal values. Children's character values can be inculcated through literary works, both at home and abroad.

The development of character education values is closely related to the development of linguistic studies. To develop the study, the development of critical thinking skills was developed in order to optimize the study as a whole. In order to develop this paradigm, the individual must develop insight when dealing with real facts.

Working based on cognizance

Skills to develop character education values are an inseparable part of each individual's ability to work. To develop these abilities, it is necessary to review the values of character education that is continuous and comprehensive (Cappelen & Dever, 2021). The development of character education values is closely related to cognize works.

Table 4. Taxonomy Working Based on Cognizance (Li & Cheung, 2021)

Interpreting the Figures	Designing the Significant Point	Interpreting the Recollection
Make Memory	Make Overgenerous	Brand Customization
Create Performing	Create Calculation	Parade Progress
Create Identifying	Convert Illustration	Generate Criticize
Make Memory	Create Extravagant	Progress Adjustment

The development of cognize works is directly related to the development of comprehensive cultural values. Although individuals are developed based on the principle of skills and abilities in integrating themes and topics. To develop the study, it is necessary to perform performance related to these ideas and ideas.

> "Later, the battle at the Dominion of Earth saw the sides from Earth, Wind, Lightning, Fire, Darkness, Destruction, Death, and the Fringe suffer relatively heavy casualties. Even quite a few of Hemorrhoids and Salas's men perished."

> (The Demon King)

The paragraph above has a role that explains the difference in point of view between Earth, Wind, Lighting, Fire, Darkness, Destruction, Death, and the Fringe. The paragraph above is a Post-Colonial perception, that is, each community has its own point of view on something and should not be mutually hegemonic (Lam & Chan, 2017). In the paragraph above, the ability to transform oneself is an integral part of spiritual value, and in this case, the ability to plan skills for future success. The development of spiritual values is an integral part of character education. In this case, developing basic knowledge skills is an integral part of improving character values.

"Upon hearing his words, the crowd smiled back and left. However, there was an additional trace of amazement in their gazes when they took one final look at Zhou Yuan before they left. This was because the fact that Zhou Yuan was unable to open his channels was long known by everyone in the Great Zhou Institute. Thus, many people believed although this prince of theirs had a high status, he did not have any power."

(Dragon Prince Yuan)

The paragraph above tells about the skills of improving independently and behavior that is an integral part of culture. In this case, original character development skills will be accompanied by an increase in personal independence. Refine the characteristics of students, even if they teach technical analysis skills.

"The villagers surrounding them clicked their tongues, shook their heads, and sighed. Madam Liu's life had been rather tough. Her mother-in-law was vicious and harsh, while her sister-in-law was lazy and selfish."

(Field of Gods)

The paragraph above talks about Individual self-development as an elementary part of research of an individual's ability to understand problems and design cognitive structures (Goroshit & Hen, 2014). moreover, knowledge building is based on a set of different concepts obtained from transformation needs and personal knowledge.

"After she gave birth to her youngest son, she didn't get to properly recuperate. Thus, she became prone to illness. However, her mother-in-law still ordered her around without letting her rest. Even after all that, her mother-in-law was still unsatisfied with her and constantly picked on her."

(Field of Gods)

The explanation above is part of the character who is told to have a narrative like Cinderella. The characters in the Cinderella style children's story are told to have a fairly active role but in vain (Hu & Ye, 2017). Cinderella-style characters are told to have operational learning abilities. The operation learning to teach a character is a stage close to personal development, in which case, if the ability to teach a character is focused on the process of designing personal achievements and abilities, it is more realistic when planning a person's activities. In the case of learning the peculiarities of pronunciation and methods of pronunciation, the process of education of the personal character takes place (Hong et al., nd).

"You mastered the first four layers? I don't believe you. Show me!" the golden figure demanded after contemplating the situation for a brief moment."

(A Record of a Mortal's Journey to Immortality)

Character values are closely related to changes in patterns and behavior. In this case, the main character is told to have a skeptical attitude towards other characters. To develop this study, the character who is the target of skepticism has the ability to develop rapidly. The process of developing personality values is a person's need to change his thoughts and concepts (Thomas et al., 2008). As knowledge building changes, basic idea building skills become dominant. Helping rebuild knowledge is seeking to develop personal abilities and skills to change scientific thinking.

The development of these values is a key factor that encourages the development of idealism and integrity (Woodrow, 2011). The factors that become the starting point of the development of idealism are the keys to the development of ideas based on cognize works. To develop this idea, it is necessary to have performance that provides the main impact factor for a student's career development.

Working based on integrity

Ability and self-development are an inseparable part of the study of character education values. In order to develop the values of integrity, individuals are involved even though they develop capacities that provide opportunities for thorough and consistent problem analysis. To develop this, an analysis and study of integrity values is carried out as a whole.

Table 5. Taxonomy of Working Based on Integrity (Gong et al., 2021)

Interpreting the Data	Designing the Response	Interpreting the Statement
Do schoolwork	Give a Righteousness	Observe inspiration
Make Organization	Infer realities	Exercise produces
Make Suggestion	Network with Others	Discover imagination
Write the purposes	Incorporate with others	Expose realities

The development of studies and values of integrity is closely related to the development of factors that are the key to developing self-capacity. Individuals are related even though they develop spiritual studies that put forward the principles of independence and strength. To develop that capacity, the ability to work with integrity values is a key factor in character education values(Guan et al., 2013). Character books in Chinese literature for international schools, the difficulties teachers face mainly focus on developing test scores. The platform design required for character education and learning is (1) with the development of time.

> "Moreover, what left them feeling the most helpless was that they knew that the first reply the academy would give them would definitely be a refusal, but for the sake of receiving this reply from the academy, they still waited, and then they had to wait again for the following mediation.

> (Immortal Devil Transformation)

The paragraph above tells about the character education experienced by the main character. To educate the character, the main character told must be something useful. In this case, the value of the academy has a role in shaping the character. character education plays an important role in the learning process in the twenty-first century. The learning process for character education is designed to adapt and design the different learning designs required for the learning process for character education (Malinen et al., 2012). For this reason, the design of the learning process in education has a nature at shaping the learning process.

> "You are the most powerful member of the West Prefecture of the Ji clan. You were able to do it as a youth, but in the thousand years history of the Ji clan's West Prefecture, how many have been like you?" Snow was angry. Normally, she was very gentle, but anything which involved her son made her anxious."

> (Desolate Era)

The paragraph above explains the dominant factors in the selection of powerful members of the Ji Clan. These factors were later refuted by the appointment of the main characters as leaders. The metaphor of the above statement is snow was angry. This factor can be seen is the presence of students from multiple backgrounds and languages (Chen et al., 2019). Multilingual learning activities, although focusing on language learning grammar, begin with character education learning, although character education skills are given priority in learning Chinese literature in primary school (Li & Liu, 2020).

> "It seems like the Immortal's Path challenge is nearing the end. Who will be the first to emerge?" The Elder of Imparting Arts stroked his beard and narrowed his eyes, watching the exit of the Immortal's Path."

> (Heaven Devourer)

The paragraph above shows three things, namely (1) The development of the learning process will become easier, (2) the development of innovative ideas required to advance the learning process for character education, and (3) the results of the research required for the development process (Yeung & Lu, 2014). Be proficient in teaching the character required for 21st century learning.

> "The skies burned and the earth tremored. Countless corpses laid everywhere, forming mountains and filling oceans. The fresh blood that flowed from them converged to

form a crimson river. Wang Chong could even see dense death aura rising from the corpses of tens of millions of citizens of the Central Plains lying all around him."

(The Human Emperor)

The paragraph above is an inseparable part of the main character's ability to do resilience. The main character is told to have the skills to survive, from the pressures and trials carried out by his teacher. On the other hand, the main character has a weakness that is he wants to be praised, technically this is part of the survival skills of the main character. In this case, a person can share technological trends to find new value. Survival skills are an integral part of being able to cultivate the value of character education. In this case, develop the skills of character education values (Hale et al., 2017).

The development of character values working with integrity is a key factor in the development of sustainable character education values. The development of the study even though develops character values that provide opportunities to develop a complete framework regarding integrity values, which provides opportunities to work optimally and integrated.

CONCLUSIONS

From the perspective of human values, the process of learning to teach a character is usually a process. Even elementary school students are interested in cultivating the values of character education through children's literature based on Chinese folklore. In this case, the government habit is a way of processing basic information about a speaker's skills and abilities in order to be able to independently relate basic ideas and ideas in their environments. In this case, the learner's skills and abilities are supported by qualified personal learning materials which are the basic materials for simulating activities.

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